**第六课时**

**Step one:Warm –up**

1、Free talk

2、Let’s chant

3、Make a new chant

# Step two:Presentation

1、Write the words

2、Teacher write some words on the board.(itwhite is what is colour it)Ask students rearrange the words.

3、Teach the sentence

(1)Play VCD, get students to guess: blue skirt ? yellow dress? Green jacket? When students guess blue skirt or the other phrase, teacher write the phrase on the board.

(2)Get students read the phrases and teach the sentence:

I have a new dress for my birthday.

4、Game :Circle words

5、Pronunciation

1. Play VCD
2. Read the chant:

(3)Listen and write the words.

# Step three:Consolidation and extension

1、Let’s check

2、Finish the Activity Book

**第六课时**

一、补全对话

A: What\_\_\_\_these?

B: These are my pants.

A: Where are my shorts?

B: What\_\_\_\_are they?

A: \_\_\_\_black and white.

B: Look,they are \_\_\_\_the bed.

二、选择

1 Look!These\_\_\_\_my green socks.

A is B are C have

2 \_\_\_\_\_is it? It's orange.

A What time B What colour

3 I have a new skirt \_\_\_\_my birthday party.

A on B to C for

4 Whose is the dress? It's\_\_\_\_\_

A me B Chen Jie' s C she